

Engaging students in computational and experimental reactor physics

ENEN Special Event March 3, 2022, online

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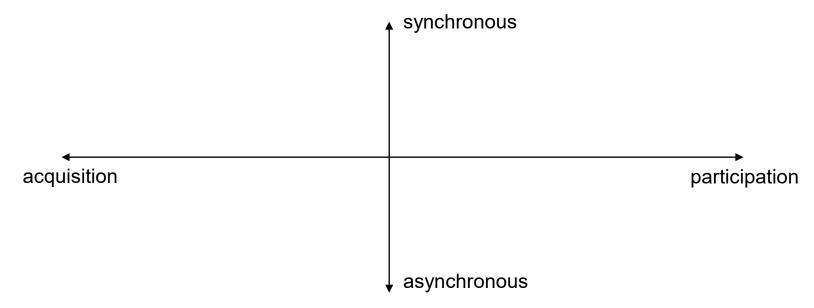


- Learning is an incremental process
- Several dimensions:



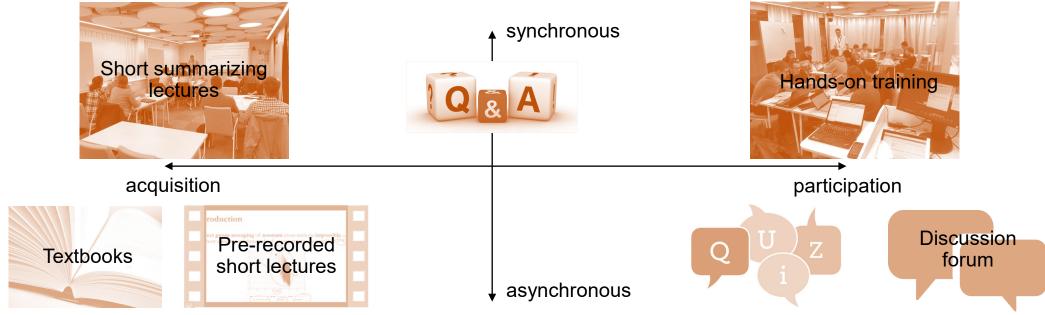
Sfard, A. (1998). On two metaphors for learning and the dangers of choosing just one. Educational researcher, 27(2), 4-13.

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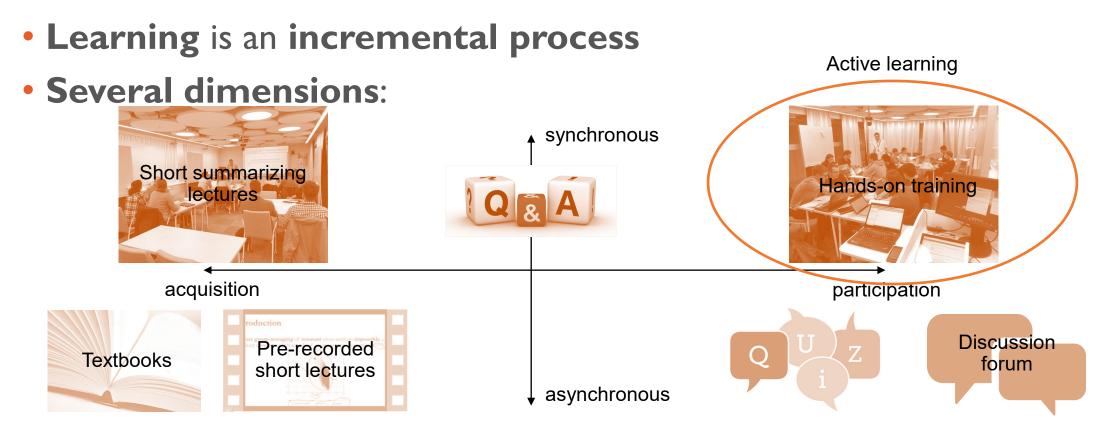


Hrastinski, S. (2008). Asynchronous and synchronous e-learning. Educause Quarterly, 31(4), 51-55.

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• Learning is an incremental process • Several dimensions: synchronous onsite acquisition participation online asynchronous

ACTIVE LEARNING

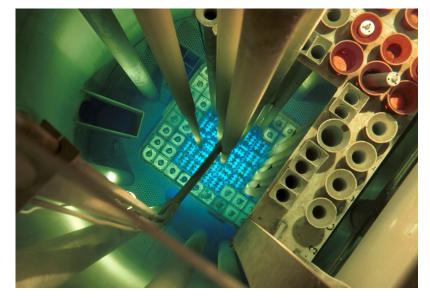
- Hands-on exercises:
 - Relying on the use of 3 **training reactors**:



AKR-2 TUD, Dresden, Germany



CROCUS EPFL, Lausanne, Switzerland



BME Training Reactor BME, Budapest, Hungary

ACTIVE LEARNING

- Hands-on exercises:
 - Relying on computer-based modelling and simulations:
 - Either using existing tools (commercial and open-source)
 - Or **implementing algorithms** in computing environments



COURSE OFFERING

- 6 course modules being developed:
 - Nuclear cross-sections for neutron transport
 - Neutron transport at the fuel cell and assembly levels
 - Core modelling for core design
 - Core modelling for transients
 - Reactor transients, nuclear safety and uncertainty and sensitivity analysis
 - Radiation protection in nuclear environment
- Teaching materials being developed
- First course modules to be offered in November 2022

Thank you!

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